

注册截止日期:
2019年8月31日

提摩太国际教育学院
传道人的生命与关系
课程大纲
2020年1月4-11日

教授: 乔治·格思里博士 (George H. Guthrie, PhD.) 与帕特·格思里 (Pat A. Guthrie)
课程编号: PM5000/200174
课程学分: 3 学分

课程报名条件与注册要求

1. 负责教会领导和牧养责任的教会牧师、长老、核心同工有优先报名资格。申请者当熟悉圣经，具有成熟的基督徒品格。
2. 单身或已婚学员均可报名。鼓励已婚学员带配偶参加，配偶可作为旁听学员。本课程不接受其他任何类型的旁听学员。
3. 申请者必须有两年或两年以上的话语服侍经验。申请者若话语服侍经验未满两年，但新近被委以教会领导和牧养之职，则须由该教会核心同工提交推荐信，说明申请者确在接受装备，以承担必要的领导和牧养责任。
4. 凡学分学员必须完成所有课程作业。凡学员配偶作为旁听学员的，亦必须在参加营会之前完成并提交所有的课前阅读和项目 1 和 2 的作业，以从本课程中收获最多的益处。
5. 对于 2019 年 1 月之后参加 TTi 学位课程的学员，“传道人的生命与关系”这门基础课程是必修课。不确定是否参加学位课程，但对传道人个人生命成长有兴趣者，也欢迎选修本课程。

课程描述

传道人都面对许多生命与关系的议题，本课程旨在从圣经、神学和实践层面探讨这些议题。题目包括（但不限于）：领袖神学、使命与价值观、传道人的诚信、人际关系、婚姻生活、单身生活、性议题、亲子教育、灵修生活、时间与生活管理、安息日原则、如何面对科技、财务、职业，如何受苦，如何做决定，以及如何忍耐到底。

课程目标

1. 使你更明白，作为传道人在今日世代中为基督而活，当如何看待神学、实践、呼召和忍耐。
2. 使你更明白，圣洁、老练和诚信对于一位传道人是何等重要。
3. 使你更切实地践行祷告、汲取神话语以及其他灵修活动。

4. 使你深入地反思生活和时间的管理，包括如何做决定、如何使用科技、如何安排生活节奏等问题。
5. 使你更深入地反思当如何与他人互动，包括与家人、同工、其他信徒或非信徒的关系。
6. 使你对以上所有议题都兴味盎然！

课程教科书（其他相关书目会在课堂上提供）

Keller, Timothy with Kathy Keller. *The Meaning of Marriage: Facing the Complexities of Commitment with the Wisdom of God*. Riverhead Trade, 2013.

提摩太·凯勒（Timothy Keller），凯西·凯勒（Kathy Keller），《婚姻的意义》，杨基译，上海三联书店，2015。

Keller, Timothy. *Counterfeit Gods: The Empty Promises of Money, Sex, and Power, and the Only Hope that Matters*. Dutton Adult, 2009.

提姆·凯乐（Timothy Keller），《诸神的面具》，吕允智译，新世界出版社，2012。

Keller, Timothy. *Every Good Endeavor: Connecting Your Work to God's Work*. Penguin Books; Reprint edition, 2014.

提姆·凯勒（Timothy Keller），《工作的意义：在职场中活出信仰》，潘乔、李怡棉译，上海三联书店，2016。

Sanders, J. O. *Spiritual Leadership*. Moody Publishers; Reissue edition, 2017.

孙德生（J. O. Sanders）《领袖：属灵领导原则及实践》，朱彬译，海南出版社，2010。

Zacharias, Ravi. *The Grand Weaver*. Zondervan, 2010.

拉维·撒迦利亚（Ravi Zacharias），《伟大的织匠：发现上帝对你的奇妙计划》，杜华译，南方出版社，2012。

Bass, Dorothy C., “Keeping Sabbath: Reviving a Christian Practice” In the January 1-8, 1997 issue of the *Christian Century*. Congers, NY.

多萝西·巴斯，“守安息：恢复一项基督教习俗”，载于《基督教世纪》1997年1月1-8刊，恩道出版社译。

课程大纲

日期时间	课堂	专题	作业
周六 1月4日 晚间	1	导言	项目1（2019.12.30提交）
	2	为什么 怎么做	项目2（2019.12.30提交） 认识自我的反思

周日 1月5日 上午	3	使命与价值观： 向着标杆而活	项目3：完成使命与价值观的作业表
	4	分辨神的旨意 和你的天职	
	5	续	提姆·凯勒，《工作的意义》
周日 1月5日 下午	6	基督徒的 领袖神学	阅读： 孙德生，《领袖：属灵领导原则及实践》1-10章
	7	续	孙德生，《领袖：属灵领导原则及实践》13-22章
	8	内在生活	
周一 1月6日 上午	9	续	项目4：内在生活反思（神的话、祷告、诚信）
	10	续	
	11	建造诚信的 生命	
周一 1月6日 下午	12	试探与 属灵争战	
	13	如何面对反对 和打击	
	14	续	项目5：思考哥林多后书当中的几个功课
周二 1月7日 上午	15	从圣经角度看 单身	阅读：提摩太·凯勒，《婚姻的意义》第7章
	16	婚姻与侍奉	阅读：提摩太·凯勒，《婚姻的意义》，引言，1-3章
	17	续	项目6：反思中国文化里的婚姻模式
周三 1月8日 上午	18	续	阅读：提摩太·凯勒，《婚姻的意义》，引言，4-6章
	19	续	阅读：提摩太·凯勒，《婚姻的意义》，序言，8章， 跋
	20	续	项目7：已婚学员反思婚姻生活，单身学员反思 单身生活
周三 1月8日 下午	21	亲子教育与 家庭动力	
	22	续	
	23	续	
周四 1月9日 上午	24	其他人际关系 与冲突解决	
	25	续	项目8：冲突解决的模式
	26	续	
周四 1月9日 下午	27	建立生活节奏 ：安息	阅读：多萝西·巴斯的专文
	28	时间管理	项目9：反思自己的生活节奏；

			孙德生, 《领袖: 属灵领导原则及实践》12章
	29	现代文化之挑战: 包括性议题、科技、消费主义	阅读: 提姆·凯乐《诸神的面具》引言, 1-4章
周五 1月10日 上午	30	续	阅读: 提姆·凯乐, 《诸神的面具》5-7章, 跋
	31	续	
	32	续	项目10: 反思现代文化与教会
周五 1月10日 下午	33	在侍奉的使命中忍耐到底	阅读: 拉维·撒迦利亚《伟大的织匠》
	34	续	
	35	一同祷告和敬拜	

项目时间表

项目作业要求概述:

项目1 & 2 提交日期: 2019年12月30日。

项目3-10 提交日期: 具体见下文所述之课后作业。

项目1: 定义何为“基督徒生命”

指出圣经中对“基督徒生命”的十项首要描述(即你认为最适合用来描述基督徒生命本质的词语或短语), 每一项需以一段圣经经文为证。现在请选取三项最基要者, 写作一篇短文(750中文字)说明你为什么选取这三项。

项目2: 认识自我项目

以下各项对你的基督徒生命有何影响(深入反思; 以日记的方式写下来, 每个题目写1-5句话):

你的家庭历史

你的属灵历史和恩赐

你的神学

你的教育

你的情绪要素和个性

你的成功与失败
你的工作伦理/规矩
你的沟通模式/你如何表达和接受爱或纠正
你的学习方式
你的文化背景
你所经历痛苦和患难
你所在教会的人际关系状况

项目3. 使命和价值观

请完成以下四项活动。

活动 1:

如果你能够在自己的职场（或学生）生活中做一件事，此事可以产生最大的正面影响，那会是什么事？

如果你能够在自己个人生活上做一件事，此事可以产生最大的正面影响，那会是什么事？

活动 2:

你最想在生命中拥有哪些（有形或无形的）东西？

活动 3:

想象你现在已经87岁，正参加一场为你举行的庆生礼拜。请从下列每个类别中选出一人，你希望听到他们怎么评论你，请写下1-3句话：

家人：

朋友：

会友：

非信徒：

神：

活动 4:

你的工作或侍奉当中，哪些时刻是你最开心最有成就感的时刻？

你生活中哪些活动是你觉得最有价值的？

你有什么才干和能力？

指出你未来这一年的一个目标：

列出你目前生命中的五个关键价值观

- 1.
- 2.
- 3.
- 4.
- 5.

写出你的“个人使命宣言”

项目 4：内在生活反思（神的话、祷告和诚信）

就你目前读经祷告状况写一篇个人的反思（1500 中文字）。描述你这些方面的生活模式。也请说明你的诚信观、你个人生活上能反映出诚信的行为，以及你持守诚信时遇到挣扎的领域。最后，请反思属灵操练与诚信的关联。

项目 5：思考哥林多后书当中的几个功课

通读哥林多后书，指出传道人可以用来面对打击和反对的12-14个关键原则。就每条原则写一些反思，引述哥林多后书里反映出相关原则的经文。整个项目作业，篇幅应达到1500中文字。

项目 6：反思中国文化里的婚姻模式

就中国文化里几种明显的婚姻模式写作一篇反思（1500中文字）。这些文化模式与教会里的婚姻模式有何异同？哪些模式符合圣经，哪些主要源自文化的影响？

项目 7：对单身或婚姻的个人反思

如果你已婚或者即将结婚：请写您的反思（1500 中文字），谈一谈你从课堂或阅读当中学到的，可以应用到你生活中、让你婚姻更牢固的三条原则或做法。

如果你是单身：请写您的反思（1500中文字），谈一谈你身为教会里一名单身人士的生活，以及/或者你从课堂或阅读当中学到的，可以应用到你生活中、让你人际关系更牢固的三条原则或做法。

项目 8：冲突解决的模式

写作一篇文章（1000中文字），说明你目前在家庭生活、朋友关系和侍奉中解决冲突的各种模式。哪些符合圣经，哪些不符合？哪些模式有待改进，以便让你的人际关系更加健康、符合圣经？

项目9：个人生活节奏

请填写课堂里分发的“个人生活节奏评估表”。

项目10：反思现代文化与教会

写作一篇文章（1500中文字），说明中国教会如何在性议题、科技和消费主义等方面，建立起既符合圣经、又有益于中国文化的文化抗衡模式。

讨论题

1月4日

1. 为什么我们必须从圣经和神学的层面对“基督徒生命”本质作清楚的思考？
2. 基督徒的生命观会如何影响其侍奉观？
3. 为什么我们必须花时间深入反思基督徒个人和群体的生活实践？
4. 认识自我项目当中有哪些部分对你最有启发？
5. 中国教会里，神学如何帮助人忍耐坚守基督徒生命？

1月5日

1. 今日中国教会如何看待“天职”？
2. 你如何教导他人在个人生活中分辨神的旨意？
3. 今日中国教会里，“呼召”（calling）、“天职”（vocation）、“职业”（occupation）的哪些方面更多是源自文化的影响，而不符合圣经？
4. 领袖神学的讨论当中，哪些方面看起来与你目前的处境最切合？
5. 我们生命的主要目的（认识神）与我们作为事工领袖的身份这两者如何区分？两者有何关联？为什么必须加以区分？

- 1月6日
1. 与神的话相结合的个人生活应采用怎样的节奏模式？
怎样的祷告模式？
 2. 传道人的健康“内在生活”有什么特点？
 3. 传道人生活应该怎样体现诚信？
传道人在教会里持守诚信有哪些巨大挑战？
 4. 你目前面临的最主要的反对是什么？你怎样处理？
 5. 中国教会的教牧同工目前最需要警惕的是哪些试探？
如何面对？
- 1月7日
1. 牢固婚姻的三大基本原则是什么？
婚姻之神学基础的课堂结束后，你的哪些想法有了更新？
 2. 对你的教牧同工来说，婚姻承受的最大压力是什么？
周遭世界里的文化改变与这些压力的产生有何关联？
 3. 对你和你配偶来说，最大的压力是什么？
教牧同工可以怎样面对这种压力？
 4. 教会和周遭世界怎样看待单身？
教会可以怎样更好地服侍单身人士？
- 1月8日
1. 乔治和帕特分享的哪些实际做法可以帮助你和你同工有更牢固的婚姻？
 2. 教会可用什么最有效的方法来促进信徒的婚姻生活？
可用什么方法促进亲子关系？
 3. 对地方教会而言，当代文化对亲子教育有何影响？
 4. 我们对符合圣经的亲子教育原则作了探讨，其中哪些方面对中国文化普遍接受的观念和做法提出了挑战？
 5. 中国教会既活出符合圣经的婚姻生活和亲子关系，如何借此服侍关怀周遭的非信徒？
- 1月9日
1. 教会当中处理冲突的最普通方式有哪些？
哪些符合圣经、比较健康，哪些正好相反？
 2. “关系动力”这节课当中，哪些方面对你最有帮助、最有挑战？
为什么？

3. 中国教会一般怎样看待“安息”？
对教牧同工来说，哪些符合圣经的安息观念是最有帮助的？
4. 你此刻最需要采取什么切实的办法来管理时间？
属灵恩赐或个性如何影响你对时间的使用？
5. 在你看来，教会此刻面临的最大挑战是什么？

1月10日

1. 现代西方的性观念对当下的中国教会产生了怎样的负面影响？
2. 教会如何有效地面对这些性议题的挑战？
3. 科技为现代教会和教牧同工带来哪些益处、哪些挑战？
4. 哪些符合圣经的关键理念可以帮助我们面对消费主义问题？
消费主义呈现为哪些形式？
5. 你认为有哪些最基本的圣经原则可以鼓励教牧同工忍耐持守？
6. 你认为教会群体可以采取哪些实际做法，帮助教牧同工忍耐
坚守侍奉的呼召？

课程作业

课前作业（占课程评分的68%）：

1. 线上研讨会（学分学员必须参加，已被接受的旁听学员亦可陪同配偶同时参加#1和#2次）

线上研讨会时间安排如下。迟到超过十分钟，视作缺席。缺席一次扣除课程评分的5%，缺席两次则取消参加香港研讨会的资格。

第1次线上研讨会：2019年9月17日（周二）8-9:30pm（北京时间）

第2次线上研讨会：2019年10月22日（周二）8-9:30pm（北京时间）

第3次线上研讨会：2020年2月4日（周二）8-9:30pm（北京时间）

2. 阅读作业、读书小结、同辈互评（总共占课程评分的60%）。
 - a. 按照下文表格所列的次序读完五本书和一篇专文。
 - b. 为每本书和专文各写一篇简短小结（1000中文字）（每篇占评分的4%*6=24%）。
 - c. 根据提供的模板并按照各篇小结的截止日期上交一份阅读声明，说明是否已经完成指定阅读内容，以及使用了多少时间完成阅读（每篇占评分的4%*6=24%）。

- d. 您的阅读小结将参与同辈互评，具体方法届时会予以说明（每项互评占课程评分的 2%*6=12%）。请注意：阅读小结和互评**不得延迟提交**，未提交阅读小结的学员不能参与互评；不参与互评的学员，该作业得分为零。

书目与专文	作业提交日期	同辈互评提交日期
凯勒，《工作的意义》	2019.09.30	2019.10.05
孙德生，《领袖：属灵领导原则及实践》	2019.10.17	2019.10.22
凯勒，《婚姻的意义》	2019.11.03	2019.11.08
凯勒，《诸神的面具》	2019.11.20	2019.11.25
撒迦利亚，《伟大的织匠》	2019.12.07	2019.12.12
巴斯，“守安息”	2019.12.20	2019.12.26

3. 项目1和2作业提交日期为2019年12月30日（每份作业占评分的4%*2=8%）。

课后作业（占课程评分的32%）

有8份课后项目作业需要完成。每份占课程评分的4%。

项目3-10	作业提交截止期
项目3-4	2020.01.24
项目5-6	2020.02.08
项目7-8	2020.02.22
项目9-10	2020.03.07

作业提交注意事项

1. 作业可以用中文或英文书写。
2. 作业字数包括标题与注脚，但不包括参考书目。
3. 中文作业的格式请参照《学术研究与写作（简体版）——圣经、神学与教牧学研究手册》（李志秋、张心玮合著，恩道出版社，2017）；英文作业的格式请参照 *A Manual for Writers of Research Papers, Theses, and Dissertation* (9th ed. Kate L. Turabian. Chicago: The University of Chicago Press, 2018)。中文作业的引文和注脚请参照《学术研究与写作》第 54-115 页“注释-书目格式”。《TTi 中文专文规范》自 2017 年 6 月起作废。
4. 作业须是学员原创的作品，引述的文字不可太多。讨论经文引述字词、片语，或句子片段已经足够，较长经文说明出处便可。引述学者著作亦以简明为上；段落引用当维持在三、四行内，亦不宜过度频繁。

5. 任何作业若出现抄袭，将不予批改，课程总成绩将自动评为“F”（不合格）。若该学员在另一门课程中再次出现抄袭，则今后入学资格须重新申请。
6. 作业及相关活动的日期与时间均以北京时间为准。
7. 如因健康、服事或其他特殊情况无法按时提交作业，请在该项作业截止日期前至少七天向教务组提出延期申请，说明情况及希望延期的天数（延期最长时限为七天），电邮至 Jiaowuzu@timotai.org。若事先没有提出申请并获得批准，迟交的作业将不被接受。（需要同辈互评的作业不接受任何延期申请。）
8. 交齐全部课前作业者才能参加香港营会。未交齐作业，视同旷课，所缴学费与膳宿费概不退还，该课程总成绩将自动被评为“F”（不合格）。
9. 如因健康、服事或其他特殊情况无法按时参加线上研讨会，请在该研讨会日期前至少三天向教务组说明情况，电邮至 Jiaowuzu@timotai.org。两次缺席线上研讨会者，将自动失去香港营期听课资格，视同旷课，所缴学费与膳宿费概不退还。

**Registration
Deadline:
August 30, 2019**

Timothy Training International
Life and Relationships of the Christian Minister
Course Syllabus
January 4-11, 2020

Instructor: Dr. George H. Guthrie, Ph.D. and Pat A. Guthrie
Course Code: PM5000/200174
Course Credit: 3 Semester Hours

Course Pre-requisites and Registration Requirements

1. Registration to this course is preferably open to church pastors, elders and nuclear leaders who have had leadership or pastoral responsibility in the church. Applicants should know the Bible well and show evidence of having a mature Christian character.
2. Single and married students are both welcome to register for the course. Spouses are encouraged to join the course for audit. No other auditors would be accepted for this course.
3. Applicants must have 2 years or more in the ministry of the Word. Those who do not have the required 2 years' experience but have recently been asked to take leadership or pastoral position must submit a letter from the nuclear leader of the church. The letter should indicate that the applicant is being trained to take the required leadership or pastoral position.
4. All credit students need to fulfill all listed course assignments. To get the maximum course benefits, student spouses who come for audit must finish and turn in all pre-course reading assignments and Projects 1 & 2 before coming to the seminar.
5. Life and Relationships of the Christian Minister is a fundamental course required of all students who begin a degree program at TTi anytime from January 2019. Students who are not sure if they would enter a degree program but are interested in growing personally as a minister are encouraged to take this course.

Course Description

This course presents a biblical, theological, and practical introduction to life and relational issues facing the Christian minister. Topics include but are not limited to a theology of leadership, mission & values, integrity of the minister, interpersonal relationships, marriage, singleness, sexuality, parenting, devotional life, time & life management, the sabbath principle, dealing with technology, finances, vocation, suffering, decision making, and enduring to the end.

Course Objectives

1. That you grow in your understanding of the theology, practices, calling, and endurance in living for Christ, as a Christian minister, in the modern world.

2. That you grow in your understanding of the importance for the Christian minister of holiness, character, and integrity.
3. That you strengthen the practices of prayer, intake of the Word of God, and other devotional activities in your life.
4. That you reflect deeply on life and time management, including the areas of decision-making, use of technology, and the rhythms of life.
5. That you grow in your reflection on how you interact with others, whether family, co-workers, other fellow believers, or those in the world.
6. That you enjoy all of the above!

Textbooks (Other bibliographical resources will be provided in class)

Keller, Timothy with Kathy Keller. *The Meaning of Marriage: Facing the Complexities of Commitment with the Wisdom of God*. Riverhead Trade, 2013.
 提摩太·凯勒 (Timothy Keller)，凯西·凯勒 (Kathy Keller)，《婚姻的意义》，杨基译，上海三联书店，2015。

Keller, Timothy. *Counterfeit Gods: The Empty Promises of Money, Sex, and Power, and the Only Hope that Matters*. Dutton Adult, 2009.
 提姆·凯乐 (Timothy Keller)，《诸神的面具》，吕允智译，新世界出版社，2012。

Keller, Timothy. *Every Good Endeavor: Connecting Your Work to God's Work*. Penguin Books; Reprint edition, 2014.
 提姆·凯勒 (Timothy Keller)，《工作的意义：在职场中活出信仰》，潘乔、李怡棉译，上海三联书店，2016。

Sanders, J. O. *Spiritual Leadership*. Moody Publishers; Reissue edition, 2017.
 孙德生 (J. O. Sanders) 《领袖：属灵领导原则及实践》，朱彬译，海南出版社，2010。

Zacharias, Ravi. *The Grand Weaver*. Zondervan, 2010.
 拉维·撒迦利亚 (Ravi Zacharias)，《伟大的织匠：发现上帝对你的奇妙计划》，杜华译，南方出版社，2012。

Bass, Dorothy C., "Keeping Sabbath: Reviving a Christian Practice" In the January 1-8, 1997 issue of the *Christian Century*. Congers, NY.
 多萝西·巴斯，“守安息：恢复基督徒实践”，载于《基督教世纪》1997年1月1-8刊，恩道出版社译。

Course Schedule

Date/Time	Session	Topic	Assignments
Sat. Jan. 4 PM	1	Introduction	Project 1 (Due on 12.30.2019)
	2	Why We Do What We Do	Project 2: (Due on 12.30.2019) Self-awareness Reflection
Sun. Jan. 5 AM	3	Mission & Values: Living on Purpose	Project 3: Complete the Mission & Values Worksheet
	4	Discerning God's Will & Your Vocation	
	5	Cont.	Keller, <i>Every Good Endeavor</i>
Sun. Jan. 5 PM	6	Theology of Christian Leadership	<i>Reading: Sanders, Spiritual Leadership, chs. 1-10</i>
	7	Cont.	<i>Reading: Sanders, Spiritual Leadership, chs. 13-22</i>
	8	Inner Life	
Mon. Jan. 6 AM	9	Cont.	Project 4: Reflection on Inner Life (the Word, Prayer, and Integrity)
	10	Cont.	
	11	Building a Life of Integrity	
Mon. Jan. 6 PM	12	Temptation & Spiritual Warfare	
	13	Dealing with Opposition & Discouragement	
	14	Cont.	Project 5: Reflection on Lessons from 2 Corinthians
Tues. Jan. 7 AM	15	Singleness in Biblical Perspective	<i>Reading: Keller, Meaning of Marriage, ch. 7</i>
	16	Marriage & Ministry	<i>Reading: Keller, Meaning of Marriage, Introduction, chs. 1-3</i>
	17	Cont.	Project 6: Reflection on Marriage Patterns in Chinese Culture
Wed. Jan. 8 AM	18	Cont.	<i>Reading: Keller, Meaning of Marriage, Introduction, chs. 4-6</i>
	19	Cont.	<i>Reading: Keller, Meaning of Marriage, Introduction, ch. 8, Epilogue</i>
	20	Cont.	Project 7: if Married, Marriage Reflection if Single, Reflection on Singleness
Wed. Jan. 8 PM	21	Parenting & Family Dynamics	
	22	Cont.	
	23	Cont.	

Thurs. Jan. 9 AM	24	Other Interpersonal Relationships & Conflict Resolution	
	25	Cont.	Project 8: Patterns of Conflict Resolution
	26	Cont.	
Thurs. Jan. 9 PM	27	Establishing Life Rhythms: Sabbath	<i>Reading: Dorothy Bass article</i>
	28	Time Management	Project 9: Reflection on Personal Life Rhythms; <i>Reading: Sanders, Spiritual Leadership, chs. 12</i>
	29	Challenges of Modern Culture: Including Sexuality, Technology, & Consumerism	<i>Reading: Keller, Timothy. Counterfeit Gods, Introduction, chs. 1-4</i>
Friday Jan. 10 AM	30	Cont.	<i>Reading: Keller, Timothy. Counterfeit Gods, Introduction, chs. 5-7, Epilogue</i>
	31	Cont.	
	32	Cont.	Project 10: Reflection on Modern Culture and the Church
Friday Jan. 10 PM	33	Enduring in the Mission of Ministry	<i>Reading: Zacharias, The Grand Weaver</i>
	34	Cont.	
	35	Time of Prayer Together and Worship	

Projects in the Schedule

Summary for Project assignments:

Projects 1 & 2 are due on Dec 30, 2019 before the seminar.

Projects 3-10 are due after the seminar as stated in post-course assignments below.

Project 1. Defining what we mean by "the Christian Life"

Identify ten top biblical descriptors of the "Christian Life" (terms or phrases which you believe best describe the nature of the Christian life) with 1 supporting passage of Scripture for each. Now choose the top three most essential and write a 1-2 page (750 中文字)

explaining why these are your top three choices.

Project 2. *Self-awareness Project*—

How is your experience of the Christian life affected by the following (reflect deeply; make journal-type notes, writing from 1-5 sentences per topic):

Your family history

Your spiritual history & gifts

Your theology

Your education

Your emotional makeup and personality

Your successes & failures

Your work ethic/discipline

*Your communication patterns/How you express & receive love
or correction*

Your learning style

Your cultural contexts

Your experience of pain & suffering

Your church network context

Project 3. *Mission and Values*

Please complete the following four activities.

Activity 1:

If you could do one thing in your professional (or student) life that would have the most positive impact, what would it be?

If you were to do one thing in your personal life that would have the most positive impact, what would it be?

Activity 2:

What are tangible or intangible things you would most like to have in life?

Activity 3:

Imagine that you are now 87 years of age and attending a service celebrating your life. Choose one person from each category below, and write the 1-3 sentence statement you would like each person to be able to say about you:

family:

friends:

church:

world:

God:

Activity 4:

What are your greatest moments of happiness and fulfillment in relation to your work or ministry?

What are the activities of most worth in your life?

What talents and capacities do you have?

Name 1 personal goal for the coming year:

List five key values in your life at this time:

- 1.
- 2.
- 3.
- 4.
- 5.

Write Out a Personal Mission Statement:

Project 4: Reflection on Inner Life (the Word, Prayer, and Integrity)

Write a 3-5 page (1500 中文字) reflection on your current practice of time in God's Word and prayer. Describe the patterns of your life in these areas. Also, define what you understand integrity to be, your personal practices that reflect integrity, and the areas with which you struggle in maintaining integrity. Finally, reflect on how the spiritual disciplines relate to integrity.

Project 5: Reflection on Principles from 2 Corinthians

Read through 2 Corinthians, identifying 12-15 key principles on how the Christian minister can deal with discouragement and opposition in ministry. Write up reflections on each principle, giving the passages in 2 Corinthians that reflect the principle. The total project should be 3-5 pages (1500 中文字) in length.

Project 6: Reflection on Marriage Patterns in Chinese Culture

Write a 3-5 page (1500 中文字) reflection on marriage patterns evident in Chinese culture. How are these cultural patterns the same or different in the church? Which patterns are

biblical in nature, and which primarily stem from cultural sources?

Project 7: *Personal Reflection on Singleness or Marriage*

If you are married or will be married soon: Write a 3-5 page (1500 中文字) reflection on three principles or practices you learned in the course lectures or readings that, if applied to your life, could strengthen your marriage.

If you are single: Write a 3-5 page (1500 中文字) reflection on life as a single person in the church, and/or three principles or practices you learned in the course lectures or readings that, if applied, could strengthen your relationships with others in the church.

Project 8: *Patterns of Conflict Resolution*

In 2-4 pages (1000 中文字) write out current patterns of conflict resolution in your family life, friendships, and ministry. Which of these are biblical and which are not? What patterns do you need to improve so that your relationships are more healthy and biblical?

Project 9: *Personal Life Rhythms*

Fill out the personal life rhythms assessment distributed in class.

Project 10: *Reflection on Modern Culture and the Church*

In 3-5 pages (1500 中文字) write out how the Chinese church might establish counter-cultural, biblical patterns for the good of Chinese culture in the areas of sexuality, technology, and consumerism.

Discussion Questions

January 4

1. Why is it important that we think clearly, biblically, and theologically about the nature of "the Christian Life"?
2. How does a person's understanding of the Christian Life affect his or her understanding of Christian ministry?
3. Why is it important that we take time to reflect deeply the practices of the Christian life, both personal and in terms of community?
4. What parts of the Self-Awareness Project were most illuminating to you?

5. What role has theology played in the Chinese church in helping people endure in the Christian life?
- January 5
1. What is the understanding of "vocation" in the Chinese church today?
 2. How do you teach others concerning the discernment of God's calling on a person's life?
 3. What aspects of "calling," "vocation," and "occupation" are more cultural than biblical in the Chinese church today?
 4. What were aspects of the discussion on a theology of leadership that seemed most relevant to you at present?
 5. How might our main purpose in life (to know God), be made distinct from our ministry leadership? How are the two related? Why is the distinction important?
- January 6
1. What are the rhythmic patterns of engaging God's Word in your personal life? What patterns of prayer?
 2. What characterizes a healthy "inner life" of a Christian minister?
 3. How is integrity manifested in the life of a Christian minister? What are the greatest challenges to maintaining integrity as a Christian minister in the church?
 4. What primary forms of opposition are you facing at present? How are you dealing with that opposition?
 5. What forms of temptation for those in Christian ministry need greater attention at present in the Chinese church? How might these be addressed?
- January 7
1. What are three most foundational principles for a strong marriage? What did you think about in a fresh way following the lecture on theological foundations for marriage?
 2. What are the greatest stresses on marriage for those in your ministry? How are changes in the broader culture affecting these areas of stress?
 3. What are the greatest stresses for you and your spouse? What are ways a person in ministry can address such stresses?
 4. How is singleness viewed in the church and in broader culture? How might the church do better in ministering to singles?

- January 8
1. What practical practices shared by George and Pat could help you and those in your ministry strengthen marriages?
 2. What are the most effective ways churches are helping people with their marriages? With parenting?
 3. How is contemporary culture affecting the practices of parenting in the local church?
 4. What aspects of the discussion on biblical principles for parenting challenge commonly-held beliefs and practices in Chinese culture?
 5. How might the Chinese church significantly minister to those in the broader culture by living out biblical marriage and parenting?
- January 9
1. What are the most common ways of dealing with conflict resolution in the church? Which are biblical/healthy, and which are not?
 2. What aspects of the "relationship dynamics" lecture were most helpful and challenging for you? Why?
 3. Generally speaking, how is the "Sabbath" perceived in the Chinese church? What biblical understandings of Sabbath would be most helpful to those in Christian ministry?
 4. What practical practices of time management do you need to implement at this time? How do spiritual gifting or personality affect use of time?
 5. What do you perceive to be the greatest challenges for the church at present?
- January 10
1. How are modern, Western conceptions of sexuality negatively affecting the Chinese church at present?
 2. How is the church addressing the sexuality challenges affectively?
 3. What are the benefits and challenges of technology in the modern church and for those in ministry?
 4. What key, biblical concepts can help address the problem of consumerism? What are the various forms consumerism takes?
 5. What do you see and the most foundational biblical principles to encourage endurance in Christian ministry?

6. What do you see as practical practices of community that help those in ministry to endure in their calling of ministry?

COURSE ASSIGNMENTS

Pre-course Assignments (68% of course grade):

1. Webinars (Required attendance)

Attendance in the webinars scheduled below is required. Tardiness for more than 10 minutes will be considered as an absence. One absence will lose 5% of the course grade; two absences will disqualify you from coming to the seminar.

Webinar #1: September 17, 2019 (Tuesday) 8–9:30pm (Beijing Time)

Webinar #2: October 22, 2019 (Tuesday) 8–9:30pm (Beijing Time)

Webinar #3: February 4, 2020 (Tuesday) 8–9:30pm (Beijing Time)

2. Reading assignments, book summaries and peer assessment (total 60% of the course grade).

- a. Follow the sequence as listed in the table and read all five books and one article.
- b. Write a brief summary of each book and article in 500-750 English words (each 4% * 6=24% of course grade).
- c. Submit a statement via the template provided, with each book or article summary according to its due dates, indicating whether you have finished all assigned readings, and how many hours you have spent in these readings (each 4% * 6=24% of course grade).
- d. You will be given instruction how to take part in a peer assessment of your book/article summaries (each 2% * 6=12%). Please note that NO DUE DATE EXTENSION is permitted for submitting book summaries and peer assessment. Students who do not turn in their book summaries cannot take part in the peer assessment; students who do not take part in peer assessment will receive an “0” score for their assignment.

Books and article	Assignment Due Dates	Peer Assessment Due Dates
Keller, <i>Every Good Endeavor</i>	2019.09.30	2019.10.05
Sanders, <i>Spiritual Leadership</i>	2019.10.17	2019.10.22
Keller, <i>Meaning of Marriage</i>	2019.11.03	2019.11.08
Keller, <i>Counterfeit Gods</i>	2019.11.20	2019.11.25
Zacharias, <i>The Grand Weaver</i>	2019.12.07	2019.12.12
Bass, <i>Keeping Sabbath</i>	2019.12.20	2019.12.26

3. Projects 1 and 2 are due on December 30, 2019 (each 4% * 2 = 8% of course grade).

Post-course Assignments (32% of course grade):

There are 8 post-course projects to be completed. Each is worth 4% of the course grade.

Projects 3-10	Assignment Due Dates
Projects 3-4	2020.01.24
Project 5-6	2020.02.08
Project 7-8	2020.02.22
Project 9-10	2020.03.07

Assignment submission guidelines

1. Assignments can be written in either Chinese or English.
2. Title and footnotes can be included in the word count for the assignment. Bibliography should not be included.
3. For Chinese formats, use 《学术研究与写作（简体版）——圣经、神学与教牧学研究手册》（李志秋、张心玮合著，恩道出版社，2017）；for English formats, use *A Manual for Writers of Research Papers, Theses, and Dissertation* (9th ed. Kate L. Turabian. Chicago: The University of Chicago Press, 2018). Follow 《学术研究与写作》第 54-115 页“注释-书目格式” for formats of quotations and footnotes. 《TTi 中文专文规范》 is obsolete as of June, 2017.
4. Assignments must be the student's original work and excessive quotations are discouraged. In discussions that involve biblical text, mere words, phrases, or biblical references are sufficient. Quotations from scholarly works should also be concise. Block quotations should be used sparingly, limited to three or four lines.
5. If plagiarism is detected in any part of an assignment, it will not be graded, and an “F” (fail) would be recorded as the final grade for the course. If plagiarism is repeated, the student's admission status is revoked and re-application is necessary to become a student.
6. Beijing time is used in all assignment submission deadlines and class activities.
7. If an assignment cannot be submitted on time due to health, ministry, or other extraordinary reason, the student must apply for an extension from the Academic Office Jiaowuzu@timotai.org no less than seven (7) days before the deadline. Explain your reason and specify the length of your extension. Normally, maximum extension is seven [7] days. Late assignments will not be accepted without prior application and the granting of an extension. (No due date extension is permitted for all assignments that require peer assessments.)
8. Pre-course assignments must be completed in full before a student attends the Hong Kong seminar. Non-completion will be regarded as truancy; tuition and room and board fees already paid will be forfeited, and an “F” (fail) will be recorded as the grade for that course.
9. If a student is unable to attend a webinar on time due to health, ministry, or other extraordinary reason, he or she must email the Academic Office at least three (3) days in advance with a detailed explanation. Missing two webinars will be regarded as truancy and the student will not be allowed to attend the Hong Kong seminar. Paid tuition and room and board fees will also be forfeited.



乔治·格思里博士与帕特·格思里
George H. Guthrie, PhD / Pat A. Guthrie

Dr. George Guthrie serves as Professor of New Testament at Regent College in Vancouver, Canada. A respected New Testament scholar and a deeply committed churchman, he is the author of numerous articles and eleven books, including *The Structure of Hebrews: A Text-linguistic Analysis* in Supplements to Novum Testamentum (E. J. Brill, 1994), the *NIV Application Commentary: Hebrews* (Zondervan, 1998), and *2 Corinthians* in the Baker Exegetical Commentary series. As the architect of the *Read the Bible for Life* biblical literacy initiative, he has written or edited four tools, including, *Read the Bible for Life: Your Guide to Understanding & Living God's Word* (B&H, 2011), *Reader's Guide to the Bible* (LifeWay, 2011), and *Reading God's Story: A Chronological Daily Bible* (B&H, 2011).

Dr. Guthrie has participated in translation projects, such as the revision of The New Living Translation, and has served as a consultant on the Holman Christian Standard Bible, the New Century Version, and the English Standard Version. At Union University he led in the establishment of, and serves as Senior Fellow in, the Ryan Center for Biblical Studies, which is committed to promoting sound Bible reading, study, and interpretation at the grassroots level of the church. Dr. Guthrie and his family attend Northbrook Church, which he and his wife helped plant and where he served as co-pastor for ten years. Dr. Guthrie holds both the Ph.D. and the M.Div. degrees from Southwestern Baptist Theological Seminary and a Th.M. from Trinity Evangelical Divinity School. He lives with his wife Pat in Vancouver, Canada.

格思里博士现任加拿大温哥华维真神学院（Regent College, Vancouver, Canada）新约教授。格思里博士是受人尊敬的新约学者，也是忠心的“教会人”。他撰写了多篇文章和十一本著作，包括“新约补充”系列丛书（Supplements to Novum Testamentum）中的《希伯来书结构：文本-语言学分析》（*The Structure of Hebrews: A Text-linguistic Analysis*, E. J. Brill, 1994）、《国际应用释经系列：希伯来书》（*NIV Application Commentary: Hebrews*, Zondervan, 1998）、“贝克解经注释系列”（Baker Exegetical Commentary）中的《哥林多后书》。作为“一生读经”运动的倡导者，格思里博士还编写了四本工具书，包括《圣经这本书：解读与应用》（*Read the Bible for Life: Your Guide to Understanding & Living God's Word*, B&H, 2011）、《圣经这场戏：全年读经之旅》（*Reader's Guide to the Bible*, LifeWay, 2011）、《读神的故事：编年每日读经》（*Reading God's Story: A Chronological Daily Bible*, B&H, 2011）。

格思里博士还参与翻译事工，包括修订新普及译本（New Living Translation），为霍尔曼基督徒标准圣经（Holman Christian Standard Bible）、新世纪译本（New Century Version）、英文标准版译本（English Standard Version）作顾问。他在联合大学（Union University）倡导创立了瑞安圣经研究中心（Ryan Center for Biblical Studies），并担任该中心资深研究员，致力于在地方教会中促进信徒读经、研经、释经。

格思里博士一家一直参加北溪教会（Northbrook Church），他和他妻子参与创立了该教会，他本人在那里协同牧会达十年之久。格思里博士拥有西南浸信会神学院的博士、道学硕士学位及三一神学院的神学硕士学位。他与妻子帕特现居加拿大温哥华。