

注册截止日期：
2019年8月31日

提摩太国际教育学院
启示录
课程大纲
2020年1月4-11日

教授：戴娜·哈里斯博士（Dana M. Harris, Ph.D.），美国三一福音神学院
课程编号：200173/NT6230
课程学分：3 学分

课程报名条件与注册要求

学员修读过旧约导论¹和新约导论²的课程为佳，但这并非修读本课程的必要条件。

课程描述

本课程我们将查考启示录的圣经文本，格外仔细地关注经文实际上说了什么，而不是人们认为经文说了什么，也不是对经文早前有过的教导。我们会考虑启示录的不同诠释进路以及象征性语言的用法。我们还会查看贯穿启示录的特定神学主题，并思考这些主题如何帮助我们理解经文。本课程我们还会思考圣经文本和这些神学主题的当代应用。

本课程的基本要求是愿意与圣经文本本身进行直接交流，避免落入事先就“知道”经文说了什么的诱惑中。至关重要的是，学员要允许自己对启示录的现有认识在本课程中受到挑战，并愿意思考对圣经文本的其他诠释可能。

课程目标

1. 更熟练地掌握研经方法和应用
2. 更好地理解启示录了的概念背景、神学、信息和应用
3. 熟悉启示录中的主要诠释问题
4. 培养学员终生欣赏并有纪律地研读神的话
5. 透过主的道和他的百姓来加深学员对主的爱与委身

课程教科书

必读书目：（包衡、基纳、小罗伯特的教科书可以在[恩道书房](#)网页上订购，邮寄需要 2-3 周）

¹抱歉！上一版错误翻译为旧约概览和新约概览。

²同上。

Bauckham, Richard. *The Theology of the Book of Revelation*. New Testament Theology. Cambridge: Cambridge University Press, 1993.

包衡 (Richard J. Bauckham), 《启示录神学》, 鄧紹光譯, 基道出版社, 2000。
(繁体)

Harris, Dana M. “Creaturely Images of the Messiah in 5:1-14 (4 Ezra 12.31-36).” In *Reading Revelation in Context: John’s Apocalypse and Second Temple Judaism*. Edited by Ben C. Blackwell, John K. Goodrich, and Jason Maston. Grand Rapids: Zondervan, 2018.

戴娜·哈里斯 (Dana M. Harris), “启示录 5:1—14 弥赛亚的活物意象 (以斯拉四书 12.31—36)”, 摘自《在语境中研读启示录: 约翰的启示和第二圣殿犹太教》, 恩道出版社译, 2019。

_____. “Understanding Images of Violence in Revelation,” in *Violence in the Bible: Conference Papers from the Norwegian Summer Academy for Biblical Studies (NSABS), Ansgar Theological College, August 6-7, 2012*. Sheffield: Sheffield Phoenix, 2013.

_____. “理解启示录中的暴力意象”, 摘自《圣经中的暴力: 2012年8月6-7日安斯加尔神学院的圣经研究挪威暑期学会的会议论文》, 恩道出版社译, 2019。

_____. “The Seven Churches: Background Notes for the Book of Revelation.” Unpublished notes, updated 2019.

_____. “七个教会: 启示录的背景注释”, 未出版的注释, 恩道出版社译, 2019。

Keener, Craig S. *Revelation*. New International Version Application Commentary. Grand Rapids: Zondervan, 2000.

基纳 (Craig Keener), 《启示录》, 钟越娜译, 汉语圣经协会, 2006。

参考书目: (格兰·奥斯邦的教科书只能在培训该周提供学员购买)

Osborne, Grant. *Revelation*. Grand Rapids: Baker Academic, 2002.

格兰·奥斯邦 (Grant Osborne), 《启示录注释上、下》, 顾华德译, 中华福音神学院, 2008。(繁体)

M. Robert Mulholland Jr. “Revelation.” In *Cornerstone Biblical Commentary* 18. Carol Stream, IL: Tyndale House, 2016.

小罗伯特·马尔霍兰 (Robert Mulholland), 《房角石圣经注释丛书: 启示录 (第18卷下)》, 李竞妍译, 恩道出版社, 2016。

课程介绍

日期/时间	课堂	专题
周六 1月4日 晚间	1	专题 1 导言 A. 目前对启示录的预设 B. 了解启示录的文学类型 (体裁)

	2	C. 了解启示录里象征性语言的功用 D. 启示录的结构
周日 1月5日 上午	3	E. 启示录的写作年代、写作对象和作者 F. 再看启示录的目的
	4	G. 概述启示录的诠释进路（诠释进路和千禧年进路）
	5	专题2 开篇的异象：启示录 1 部分 1：启示录 1:1-3 部分 2：启示录 1:4-8
周日 1月5日 下午	6	部分 3：启示录 1:9-12 部分 4：启示录 1:13-20
	7	专题3 给七个教会的信息：启示录 2-3 部分 1：给七个教会的信息
	8	部分 2：启示录 2:1-7 部分 3：启示录 2:8-11
周一 1月6日 上午	9	部分 4：启示录 2:12-17 部分 5：启示录 2:18-29
	10	部分 6：启示录 3:1-6 部分 7：启示录 3:7-13
	11	部分 8：启示录 3:14-22
周一 1月6日 下午	12	专题4 宝座异象：启示录 4-5 部分 1：启示录 4:1-11
	13	部分 2：启示录 5:1-14
		专题5 神学主题 1：探讨包衡 2-4 章；哈里斯，“理解启示录中的暴力意象”；哈里斯，“启示录 5:1—14 弥赛亚的活物意象（以斯拉四书 12.31—36）”
周二 1月7日 上午	15	专题6 七印：启示录 6:1-8:5 部分 1：启示录 6:1-8
	16	部分 2：启示录 6:9-17
	17	部分 3：启示录 7:1-8 部分 4：启示录 7:9-17 部分 5：启示录 8:1-5
周三 1月8日 上午	18	专题7 七号：启示录 8:6-11:19 部分 1：启示录 8:6-9:21
	19	部分 2：启示录 10:1-11
	20	部分 3：启示录 11:1-19
周三 1月8日 下午	21	专题8 羔羊宝血的得胜：启示录 12:1-14:20 部分 1：启示录 12:1-17
	22	部分 2：启示录 13:1-18
	23	部分 3：启示录 14:1-20
周四 1月9日 上午	24	专题9 七碗：启示录 15:1-16:21 部分 1：启示录 15:1-8
	25	部分 2：启示录 16:1-21
	26	专题10 审判巴比伦：启示录 17:1-19:10 部分 1：启示录 17:1-18

周四 1月9日 下午	27	部分 2: 启示录 18:1-24
	28	部分 3: 启示录 19:1-10
	29	专题 11 最终审判和消除罪恶: 启示录 19:11-20:15 部分 1: 启示录 19:11-21
周五 1月10日 上午	30	部分 2: 启示录 20:1-15
	31	专题 12 新天新地: 启示录 21:1-22:21 部分 1: 启示录 21:1-21
	32	部分 2: 启示录 21:22-22:5
周五 1月10日 下午	33	部分 3: 启示录 22:6-21
	34	专题 13 神学主题 2: 探讨包衡 5-7 章
	35	专题 14: 启示录的艺术和音乐

课程作业

课前作业（占课程评分的 60%）：

1. 线上研讨会（必须参加）

线上研讨会时间安排如下。迟到超过十分钟，视作缺席。缺席一次扣除课程评分的 5%，缺席两次则取消参加香港研讨会的资格。

第 1 次线上研讨会：2019 年 9 月 16 日（周一）8-9:30pm（北京时间）

第 2 次线上研讨会：2020 年 1 月 20 日（周一）8-9:30pm（北京时间）

第 3 次线上研讨会：2020 年 2 月 10 日（周一）8-9:30pm（北京时间）

2. 研读指南和同辈互评（总共占课程评分的60%）

- a. 学员必须回答启示录研读指南中的问题（每篇研读指南占评分的 12.5%*4=50%）。答案应由完整（或近乎完整）的句子组成。答案应主要来自对启示录经文的仔细观察。（研读指南提供了和合本经文，同时也鼓励学员在回答问题时参考其他的中文圣经译本。）**指定的阅读材料也整合在研读指南的设计中。**除了指定阅读材料，学员亦可参考其他注释书、专著或文章。**这些研读指南需要花一定的时间才可完成，因此请提前做计划。**
- b. 您完成的研读指南将参与同辈互评，具体方法届时会予以说明（每项互评占课程评分的 2.5%*4=10%）。**请注意：阅读小结和互评不得延迟提交。未提交阅读小结的学员不能参与互评；未参与互评的学员，作业得分为零。**

研读指南	作业提交日期	同辈互评提交日期
研读指南 1	2019.10.02	2019.10.07
研读指南 2	2019.10.23	2019.10.28
研读指南 3	2019.11.13	2019.11.18
研读指南 4	2019.12.04	2019.12.09

课后作业（占课程评分的 40%）

1. 实践：预备一篇讲道并向目标会众传讲（占课程评分的 25%）。

- a. 从以下第 3 点列出的经文中选一段（不能和注释专文所选的经文重合），预备并传讲一篇释经讲道。讲章应表明所选经文的主要诠释和神学议题、经文所含旧约和/或希腊-罗马历史背景的意义、使经文意思更清楚的例证、伦理涵义和当代应用，以及激发进一步探讨和反思的问题。讲章内容亦应合乎目标会众的需要，敏锐地反映出这段经文如何能应用于当代听众身上。
- b. 营期开始前确定讲道日期，并于 2020 年 1 月 9 日前按照模板提交讲道日期和所选的经文段落。
- c. 请于 2020 年 2 月 28 日前提交完整的讲道逐字稿（5000 中文字）和三个讲道评估表。其中一个评估表必须由学员本人完成。若少交一个评估表，扣除课程评分的 3%，若有一个评估表不完整或缺页，扣除课程评分的 1%。

2. 注释专文（占课程评分的 15%）

- a. 从以下第 3 点列出的经文中选一段（不能和讲道所选的经文重合），写一篇 1500 中文字的专文，专文内容要涵盖所选经文的主要诠释或神学议题、其旧约和/或希腊-罗马历史背景的意义。此外，学员要将基纳对此段经文的讨论与另一本注释书对此段经文的讨论作比较。学员应总结出这两本注释书是如何谈论主要的诠释或神学议题，并评估各自的优劣之处。
- b. 请于 2020 年 1 月 9 日前选好注释专文的经文段落，并与讲道段落（两段经文不能重合）及日期一并提交。您可在营期的前几天提交，并约您的助教加以讨论。
- c. 本篇专文必须于 2020 年 2 月 8 日前提交。

3. 注释专文和讲道的经文段落：

启 1:1-8	启 14:1-5
启 1:9-20	启 14:6-8
启 2:1-7	启 14:9-11
启 2:8-11	启 14:12-13
启 2:12-17	启 14:14-20
启 2:18-27	启 15:1-4
启 3:1-6	启 15:5-16:1
启 3:7-13	启 16:2-11
启 3:14-22	启 16:12-16
启 4:1-11	启 16:17-21
启 5:1-14	启 17:1-5

启 6:1-8	启 17:6-18
启 6:9-11	启 18:1-3
启 6:12-17	启 18:4-8
启 7:1-8	启 18:9-19
启 7:9-17	启 18:20-24
启 8:1-6	启 19:1-4
启 8:7-13	启 19:5-10
启 9:1-12	启 19:11-16
启 9:13-21	启 19:17-21
启 10:1-7	启 20:1-6
启 10:8-11	启 20:7-10
启 11:1-2	启 20:11-15
启 11:3-14	启 21:1-8
启 11:15-19	启 21:9-22
启 12:1-6	启 21:23-27
启 12:7-12	启 22:1-5
启 12:13-17	启 22:6-9
启 13:1-10	启 22:10-17
启 13:11-18	启 22:18-21

作业提交注意事项

1. 作业可以用中文或英文书写。
2. 作业字数包括标题与注脚，但不包括参考书目。
3. 中文作业的格式请参照《学术研究与写作（简体版）— 圣经、神学与教牧学研究手册》（李志秋、张心玮合著，恩道出版社，2017）；英文作业的格式请参照 *A Manual for Writers of Research Papers, Theses, and Dissertation* (9th ed. Kate L. Turabian. Chicago: The University of Chicago Press, 2018)。中文作业的引文和注脚请参照《学术研究与写作》第 54-115 页“注释-书目格式”。《TTi 中文专文规范》自 2017 年 6 月起作废。
4. 作业须是学员原创的作品，引述的文字不可太多。讨论经文引述字词、片语，或句子片段已经足够，较长经文说明出处便可。引述学者著作亦以简明为上；段落引用当维持在三、四行内，亦不宜过度频繁。
5. 任何作业若出现抄袭，将不予批改，课程总成绩将自动评为“F”（不合格）。若该学员在另一门课程中再次出现抄袭，则今后入学资格须重新申请。
6. 作业及相关活动的日期与时间均以北京时间为准。
7. 如因健康、服侍或其他特殊情况无法按时提交作业，请在该项作业截止日期前至少七天向教务组提出延期申请，说明情况及希望延期的天数（延期最长时限

为七天），电邮至 Jiaowuzu@timotai.org。若事先没有提出申请并获得批准，迟交的作业将不被接受。（需要同辈互评的作业不接受任何延期申请。）

8. 交齐**全部**课前作业者才能参加香港营会。未交齐作业，视同旷课，所缴学费与膳宿费概不退还，该课程总成绩将自动被评为“F”（不合格）。
9. 如因健康、服侍或其他特殊情况无法按时参加线上研讨会，请在该研讨会日期前至少三天向教务组说明情况，电邮至 Jiaowuzu@timotai.org。两次缺席线上研讨会者，将自动失去香港营期听课资格，视同旷课，所缴学费与膳宿费概不退还。



Dana M. Harris, PhD. Dr. Harris has been Associate Professor of New Testament since 2013; prior to that she was Assistant Professor from 2010-2013, and adjunct faculty from 2001-2010. Her current research interests include the Epistle to the Hebrews; the Book of Revelation; Greek grammar and syntax; linguistics; hermeneutics; biblical theology; Second Temple Literature (particularly apocalyptic literature); archaeology; and historical backgrounds of the New Testament. She has written the volume on Hebrews in the Exegetical Guide to the Greek New Testaments series (Broadman & Holman, 2019) and is currently working on several projects related to the Book of Revelation. She was also a contributor to the NIV Study Bible (Zondervan, 2015). Her first-year Greek grammar will be published with Zondervan in 2020. She has also published several articles and book chapters on Hebrews and Revelation. She has been the editor and book review editor of the Trinity Journal since 2010.

She has taught extensively at retreats, conferences, and adult Sunday school classes, and also teaches Bible and theology classes in various international contexts. Prior to coming to Trinity, Dr. Harris was the managing editor of the Hoover Digest, a quarterly academic journal covering public policy, economics, and foreign affairs, published by the Hoover Institution, Stanford University. As an undergraduate, she double-majored in International Relations and French Studies. Prior to coming to Trinity, she was also extensively involved in ministry.

哈里斯博士自 2013 年起担任新约副教授；2010-2013 年任助理教授，2001-2010 年任兼职教授。她目前的研究兴趣包括：希伯来书、启示录、希腊文文法和句法、语言学、释经学、圣经神学、第二圣殿时期的文献（尤其是天启文学）、考古学，以及新约的历史背景。她为希腊文新约解经指南丛书（Exegetical Guide to the Greek New Testament series）撰写了希伯来书分卷（Broadman & Holman, 2019），同时正在着手进行有关启示录的几个写作项目。她参与了圣经新国际版研读本（NIV Study Bible, Zondervan, 2015）的编写。她编写的一年级希腊文语法将由 Zondervan 出版社在 2020 年出版。她也发表出版了有关希伯来书和启示录的几篇文章和书本章节。自 2010 年以来，她一直担任三一学报（Trinity Journal）的编委和书评主编。

哈里斯博士一直在各种退修会、营会和成人主日学进行广泛的教导，她还在各种国际化处境下教导圣经和神学课程。她在进入三一神学院之前是胡佛文摘（Hoover Digest）的执行主编，该学术季刊由斯坦福大学、胡佛研究所出版，内容涵盖公共政策、经济和外交事务。她获得的本科双学位分别是国际关系和法语研究。她进入三一神学院之前在许多领域参与服侍。

**Registration
Deadline:
Aug 31, 2019**

Timothy Training International
The Book of Revelation
Course Syllabus
January 4–11, 2020

Instructor: Dr. Dana M. Harris, Trinity Evangelical Divinity School, Deerfield, IL.
Course Code: 200173/NT6230
Course Credit: 3 semester hours

Course Pre-requisites:

Courses on Old Testament Introductions and New Testament Introductions are preferred but not required.

Course Description:

In this course, we will examine the biblical text of the Book of Revelation by paying very close attention to what is actually said in the text and not what people have claimed that the text says or how the text may have been taught previously. We will consider the various approaches to interpreting Revelation as well as the use of symbolic language. We will also look at specific theological themes that run through Revelation and consider how these themes inform our understanding of the text. Throughout the course, we will also consider contemporary applications from the biblical text and these theological themes.

The essential requirement for this particular course is a commitment to engage directly with the biblical text itself and to resist the temptation to “know” what the text says beforehand. It is absolutely essential that students are willing to have their existing ideas concerning what Revelation is about be challenged in this course and to be willing to consider alternative interpretations of the biblical text.

Course Objectives

1. To acquire increased proficiency with Bible study methods and application
2. To gain better understanding of the conceptual backgrounds, theology, message, and application of the book of Revelation
3. To become acquainted with major interpretive issues in Revelation
4. To develop a lifetime appreciation and discipline for studying God’s Word
5. To deepen one’s love for and devotion to the Lord through his Word and his people

Course Textbooks

Required:

Bauckham, Richard. *The Theology of the Book of Revelation*. New Testament Theology. Cambridge: Cambridge University Press, 1993.

包衡 (Richard J. Bauckham) , 《啟示錄神學》, 鄧紹光譯, 基道度出版社, 2000。
(繁体)

Harris, Dana M. “Creaturely Images of the Messiah in 5:1-14 (4 Ezra 12.31-36).” In *Reading Revelation in Context: John’s Apocalypse and Second Temple Judaism*. Edited by

Ben C. Blackwell, John K. Goodrich, and Jason Maston. Grand Rapids: Zondervan, 2018.

戴娜·哈里斯 (Dana M. Harris), “启示录 5:1—14 弥赛亚的活物意象 (以斯拉四书 12.31—36)”, 摘自《在语境中研读启示录: 约翰的启示和第二圣殿犹太教》, 恩道出版社译, 2019。

_____. “Understanding Images of Violence in Revelation,” in *Violence in the Bible: Conference Papers from the Norwegian Summer Academy for Biblical Studies (NSABS), Ansgar Theological College, August 6-7, 2012*. Sheffield: Sheffield Phoenix, 2013.

_____. “理解启示录中的意象”, 摘自《圣经中的暴力: 2012年8月6-7日安斯加尔神学院的圣经研究挪威暑期学会的会议论文》, 恩道出版社译, 2019。

_____. “The Seven Churches: Background Notes for the Book of Revelation.” Unpublished notes, updated 2019.

_____. “七个教会: 启示录的背景注释”, 未出版的注释, 恩道出版社译, 2019。

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Course Schedule

Date/Time	Session	Topic
Sat. Jan 4 PM	1	Topic 1: Introductory Matters A. Current Presuppositions about the Book of Revelation B. Understanding What Type of Literature (Genre) the Book of Revelation Is
	2	C. Understanding the Function of the Symbolic Language in Revelation D. Looking at the Structure of Revelation.
Sun. Jan 5 AM	3	E. Considering When Revelation Was Written, and to Whom and by Whom It Was Written F. Revisiting the Purpose for Revelation
	4	G. Surveying Approaches to Interpreting Revelation (Interpretive Approaches and Approaches to the Millennium)

	5	Topic 2: The Opening Vision: Revelation 1 Part 1: Revelation 1:1-3 Part 2: Revelation 1:4-8
Sun. Jan 5 PM	6	Part 3: Revelation 1:9-12 Part 4: Revelation 1:13-20
	7	Topic 3: The Messages to the Seven Churches: Revelation 2-3 Part 1: The Messages to the Seven Churches
	8	Part 2: Revelation 2:1-7 Part 3: Revelation 2:8-11
Mon. Jan 6 AM	9	Part 4: Revelation 2:12-17 Part 5: Revelation 2:18-29
	10	Part 6: Revelation 3:1-6 Part 7: Revelation 3:7-13
	11	Part 8: Revelation 3:14-22
Mon. Jan 6 PM	12	Topic 4: The Throne Room Vision: Revelation 4-5 Part 1: Revelation 4:1-11
	13	Part 2: Revelation 5:1-14
	14	Topic 5: Theological Themes: Part 1: Discussion of Bauckham, chapters 2, 3, 4; Harris, “Understanding Images of Violence in Revelation”; Harris, “Creaturely Images of the Messiah in 5:1-14 (4 Ezra 12.31-36)”
Tues. Jan 7 AM	15	Topic 6: The Seven Seals: Revelation 6:1–8:5 Part 1: Revelation 6:1-8
	16	Part 2: Revelation 6:9-17
	17	Part 3: Revelation 7:1-8 Part 4: Revelation 7:9-17 Part 5: Revelation 8:1-5
Wed. Jan 8 AM	18	Topic 7: The Seven Trumpets: Revelation 8:6-11:19 Part 1: Revelation 8:6-9:21
	19	Part 2: Revelation 10:1-11
	20	Part 3: Revelation 11:1-19
Wed. Jan 8 PM	21	Topic 8: Victory through the Blood of the Lamb: Revelation 12:1-14:20 Part 1: Revelation 12:1-17
	22	Part 2: Revelation 13:1-18
	23	Part 3: Revelation 14:1-20
Thurs. Jan 9 AM	24	Topic 9: The Seven Bowls: Revelation 15:1-16:21 Part 1: Revelation 15:1-8
	25	Part 2: Revelation 16:1-21
	26	Topic 10: The Judgment of Babylon: Revelation 17:1-19:10 Part 1: Revelation 17:1-18
Thurs. Jan 9 PM	27	Part 2: Revelation 18:1-24
	28	Part 3: Revelation 19:1-10
	29	Topic 11: The Final Judgment and the Eradication of Evil: Revelation 19:11-20:15 Part 1: Revelation 19:11-21
Fri. Jan 10 AM	30	Part 2: Revelation 20:1-15
	31	Topic 12: The New Heaven and the New Earth: Revelation 21:1-22:21 Part 1: Revelation 21:1-21
	32	Part 2: Revelation 21:22-22:5
Fri. Jan 10	33	Part 3: Revelation 22:6-21

PM	34	Topic 13: Theological Themes: Part 2: Discussion of Bauckham, chapters 5, 6, 7
	35	Topic 14: Revelation in Art and Music

Course Assignments

Pre-course Assignments: (60% of the course grade)

A. Webinars (Required attendance)

Attendance in the three webinars scheduled below is required. Tardiness for more than 10 minutes will be considered as an absence. One absence will lose 5% of the course grade; two absences will disqualify you from coming to the seminar.

Webinar #1: September 16, 2019 (Monday) 8–9:30pm (Beijing Time)

Webinar #2: January 20, 2020 (Monday) 8–9:30pm (Beijing Time)

Webinar #3: February 10, 2020 (Monday) 8–9:30pm (Beijing Time)

B. Study Guides & Peer Assessment (total 60% of course grade)

- Students are required to answer questions to detailed study guides covering the content of Revelation (each 12.5% * 4 = 50%). Answers should comprise complete (or nearly complete) sentences. Answers should primarily draw upon close observation of the text of Revelation. (The CUV text is supplied in the study guides, but students are encouraged to consult other Chinese versions while working on the study guides.) **Assigned readings are integrated into the study guides.** In addition to the assigned reading, students may consult other commentaries, monographs, or articles. These study guides will take some time to complete, so plan accordingly.
- You will be given instruction how to take part in a peer assessment of your finished study guides (each 2.5% * 4 = 10%). Please note that **NO DUE DATE EXTENSION** is permitted for submitting finished study guides and peer assessment. Students who do not turn in their finished study guides cannot take part in the peer assessment; students who do not take part in peer assessment will receive an “0” score for their assignment.

Study Guides	Assignment Due Dates	Peer Assessment Due Dates
Study Guide #1	2019.10.02	2019.10.07
Study Guide #2	2019.10.23	2019.10.28
Study Guide #3	2019.11.13	2019.11.18
Study Guide #4	2019.12.04	2019.12.09

Post-course Assignments (40% of the course grade)

A. Practicum: Prepare and preach a sermon to a target audience (25% of the course grade).

- Using the list of possible passages listed in Section C below, select a *different* passage from the one chosen for the commentary papers, and prepare and preach an expository sermon. The sermon should indicate the major interpretive and theological issues in the passage, the significance of the OT and/or Greco-Roman historical backgrounds in the passage, possible illustrations that would make the passage clearer, possible ethical implications and contemporary applications, and potential questions that could

spur further discussion and reflection. The sermon should also be appropriate for the target audience and should reflect sensitivity to how the passage could be applied for contemporary listeners.

2. Set the date of preaching before you come to the seminar and submit a statement of the date AND the biblical text you choose by January 9, 2020 via the template provided.
3. Submit a complete manuscript (5000 中文字) of your sermon with three sermon evaluations by February 28, 2020. One of these evaluations must be your own critique. 3% of the course grade will be deducted for EACH missing evaluation and 1% of course grade for EACH incomplete or page-missing evaluation.

B. Commentary paper: (15% of the course grade)

1. Using the same list of possible passages in Section C below, select a *different* passage from the one chosen for the sermon and write a 3-4 page paper (1500 中文字) covering the main interpretive or theological issues and the significance of the OT and/or Greco-Roman historical backgrounds in the passage. Additionally, students are to compare Keener's discussion of the passage with one other commentary's treatment of the chosen passage. Students should summarize how each commentary handles the main interpretive or theological issues and assess the merits or shortcomings of each commentary.
2. Select your text for the commentary paper and submit it with your sermon text (which must be different from the commentary text) and preaching date by January 9, 2020. You can submit this info earlier during the seminar week and make appointment to discuss your choice with your teaching assistant.
3. Your essay must be submitted by February 8, 2020.

C. Passages for the Commentary Paper and the Sermon:

Rev 1:1–8	Rev 14:1–5
Rev 1:9–20	Rev 14:6–8
Rev 2:1–7	Rev 14:9–11
Rev 2:8–11	Rev 14:12–13
Rev 2:12–17	Rev 14:14–20
Rev 2:18–27	Rev 15:1–4
Rev 3:1–6	Rev 15:5–16:1
Rev 3:7–13	Rev 16:2–11
Rev 3:14–22	Rev 16:12–16
Rev 4:1–11	Rev 16:17–21
Rev 5:1–14	Rev 17:1–5
Rev 6:1–8	Rev 17:6–18
Rev 6:9–11	Rev 18:1–3
Rev 6:12–17	Rev 18:4–8
Rev 7:1–8	Rev 18:9–19
Rev 7:9–17	Rev 18:20–24
Rev 8:1–6	Rev 19:1–4

Rev 8:7–13	Rev 19:5–10
Rev 9:1–12	Rev 19:11–16
Rev 9:13–21	Rev 19:17–21
Rev 10:1–7	Rev 20:1–6
Rev 10:8–11	Rev 20:7–10
Rev 11:1–2	Rev 20:11–15
Rev 11:3–14	Rev 21:1–8
Rev 11:15–19	Rev 21:9–22
Rev 12:1–6	Rev 21:23–27
Rev 12:7–12	Rev 22:1–5
Rev 12:13–17	Rev 22:6–9
Rev 13:1–10	Rev 22:10–17
Rev 13:11–18	Rev 22:18–21

Assignment submission guidelines

1. Assignments can be written in either Chinese or English.
2. Title and footnotes can be included in the word count for the assignment. Bibliography should not be included.
3. For Chinese formats, use 《学术研究与写作（简体版）— 圣经、神学与教牧学研究手册》（李志秋、张心玮合著，恩道出版社，2017）；for English formats, use *A Manual for Writers of Research Papers, Theses, and Dissertation* (9th ed. Kate L. Turabian. Chicago: The University of Chicago Press, 2018). Follow 《学术研究与写作》第 54-115 页“注释-书目格式” for formats of quotations and footnotes. 《TTi 中文专文规范》is obsolete as of June, 2017.
4. Assignments must be the student’s original work and excessive quotations are discouraged. In discussions that involve biblical text, mere words, phrases, or biblical references are sufficient. Quotations from scholarly works should also be concise. Block quotations should be used sparingly, limited to three or four lines.
5. If plagiarism is detected in any part of an assignment, it will not be graded, and an “F” (fail) would be recorded as the final grade for the course. If plagiarism is repeated, the student’s admission status is revoked, and re-application is necessary to become a student.
6. Beijing time is used in all assignment submission deadlines and class activities.
7. If an assignment cannot be submitted on time due to health, ministry, or other extraordinary reason, the student must apply for an extension from the Academic Office Jiaowuzu@timotai.org no less than seven (7) days before the deadline. Explain your reason and specify the length of your extension. Normally, maximum extension is seven [7] days. Late assignments will not be accepted without prior application and the granting of an extension. (No due date extension is permitted for all assignments that require peer assessments.)

8. Pre-course assignments must be completed in full before a student attends the Hong Kong seminar. Non-completion will be regarded as truancy; tuition and room and board fees already paid will be forfeited, and an “F” (fail) will be recorded as the grade for that course.
9. If a student is unable to attend a webinar on time due to health, ministry, or other extraordinary reason, he or she must email the Academic Office at least three (3) days in advance with a detailed explanation. Missing two webinars will be regarded as truancy and the student will not be allowed to attend the Hong Kong seminar. Paid tuition and room and board fees will also be forfeited.



Dana M. Harris, PhD. Dr. Harris has been Associate Professor of New Testament since 2013; prior to that she was Assistant Professor from 2010-2013, and adjunct faculty from 2001-2010. Her current research interests include the Epistle to the Hebrews; the Book of Revelation; Greek grammar and syntax; linguistics; hermeneutics; biblical theology; Second Temple Literature (particularly apocalyptic literature); archaeology; and historical backgrounds of the New Testament. She has written the volume on Hebrews in the Exegetical Guide to the Greek New Testament series (Broadman & Holman, 2019) and is currently working on several projects related to the Book of Revelation. She was also a contributor to the NIV Study Bible (Zondervan, 2015). Her first-year Greek grammar will be published with Zondervan in 2020. She has also published several articles and book chapters on Hebrews and Revelation. She has been the editor and book review editor of the Trinity Journal since 2010.

She has taught extensively at retreats, conferences, and adult Sunday school classes, and also teaches Bible and theology classes in various international contexts. Prior to coming to Trinity, Dr. Harris was the managing editor of the Hoover Digest, a quarterly academic journal covering public policy, economics, and foreign affairs, published by the Hoover Institution, Stanford University. As an undergraduate, she double-majored in International Relations and French Studies. Prior to coming to Trinity, she was also extensively involved in ministry.

哈里斯博士自 2013 年起担任新约副教授；2010--2013 年任助理教授，2001--2010 年任兼职教授。她目前的研究兴趣包括：希伯来书、启示录、希腊文文法和句法、语言学、释经学、圣经神学、第二圣殿时期的文献（尤其是天启文学）、考古学，以及新约的历史背景。她正为希腊文新约解经指南丛书（Exegetical Guide to the Greek New Testament series, Broadman & Holman, 2017）撰写希伯来书分卷，同时正在着手进行有关启示录的几个写作项目。她参与了圣经新国际版研读本（NIV Study Bible, Zondervan, 2015）的编写。自 2010 年以来，她一直担任三一学报（Trinity Journal）的编委和书评主编。

哈里斯博士一直在各种退修会、营会和成人主日学进行广泛的教导，她还在世界各地许多圣经和神学课程当中执教。她在进入三一神学院之前是胡佛文摘（Hoover Digest）的执行主编，该学术季刊由斯坦福大学、胡佛研究所出版，内容涵盖公共政策、经济和外交事务。她获得的本科双学位分别是国际关系和法语研究。她进入三一神学院之前在许多领域参与服事。